



Condolences

One of PUPP's founding members, Dr. Sylvia Burrow, passed away on 1 December 2025. A professor in the Department of Humanities at Cape Breton University and a committed feminist philosopher, Sylvia cared deeply about academic integrity in higher education within the contemporary digital environment, particularly in the period after the COVID-19 pandemic and its disruptive impacts on universities. As the representative of her institution, she contributed immensely to the founding of PUPP and to the initial research project. She was a valued member of the executive committee for her entire time with the PUPP and added great insights to the PUPP. She will be dearly missed by all of us and in particular by her Nova Scotia team member Felix Odartey-Wellington. You can find her obituary [here](#).

New call for proposals form!

A new call and a new form for proposing a project for Phase 2 of the PUPP is available.

[Click here to submit your proposal!](#)



Phase 2 Projects

The maximum amount is CAD\$10,000 to propose the creation of educational materials or training based on a need identified in the PUPP Phase 1 data. For the moment, there are two deadlines: February 1 and April 1, 2026. There will be other dates to propose projects next fall. If you have any questions, please do not hesitate to email Martine Peters.

Upcoming Events

PUPP-EII, University of Coventry Symposia (May 27th to 29th, 2026). Coventry, UK

French symposia:

- #1 Évaluation et intégrité (Nicole Monney nmonney@uqac.ca and Jennifer Smith jennifer.smith02@uqo.ca) ([Voir l'appel ici](#))
- #2 Enseignement des langues et de l'intégrité académique (Monica Soto soto.monica@uqam.ca and Cynthia Potvin cynthia.potvin@umoncton.ca) ([Voir l'appel ici](#))

English symposia:

- #3 Culture and Integrity: Influences and Impacts (Alyson King alyson.king@ontariotechu.ca) ([see Call for paper here](#))
- #4 Ethical GenAI use in academic and research writing (Catherine Déri catherine.deri@uqo.ca and Dimitar Angelov dimitar.angelov@coventry.ac.uk) ([see Call for paper here](#))
- #5 Ethical Publishing and Dissemination (Irene Glendinning ireneglendinning@googlemail.com and Sarah Eaton seaton@ucalgary.ca) ([see Call for paper here](#))

Only those with an accepted paper may register. Details: <https://pupp.uqo.ca/en/pupp-eii-may-2026/>

Registration : It's time to register for PUPP-EII. If you have an accepted presentation in one of the symposiums, now is the time to confirm and pay your registration: <https://pupp.uqo.ca/en/registration-pricing/>

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Early bird registration ends on **February 1st at midnight (EST)** — don't miss it! If you are eligible for PUPP reimbursement, only **early bird** registration amounts will be reimbursed.

To our dearest readers,

The **PUPP** would like to invite you to a royal dinner at the historic Coombe Abbey Hotel.

The evening will start with a lovely walk through its lushious gardens, which will be followed by a three-course dinner.



Thursday | 28 | May
At 7 PM

Please note:

- the dinner is priced at CAD\$ 120 per person.
- We invite you to register through this QR code:



We hope to see you in attendance!

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Otherwise, the regular registration period ends on **February 15th at midnight**, so don't delay!

Social evening:

The social evening will be a royal dinner at Coombe Abbey. The cost is **120 CAD**, but for those eligible for reimbursement, PUPP will refund the per diem for this evening (**currently approximately 83.16 CAD**). Don't miss this unique evening and register at the same time as your PUPP-EII registration!

Notable Achievements

Catherine Déri received the [Prix Publication en français Louise-Dandurand](#) for her publication: How do Doctoral Students Socialize as Researchers in Academic Writing Cafés? *Relais. The Popular Scientific Journal on Success in Higher Education* , 9. <https://oresquebec.ca/en/how-do-doctoral-students-socialize-as-researchers-in-academic-writing-cafes>

Publications

Peters, Martine and Angelov, Dimitar. (2025). Redefining assessment tasks to promote students' creativity and integrity in the age of generative artificial intelligence. *International Journal for Educational Integrity*. Vol. 21, no. 25. Open access: <https://rdcu.be/eHF8n> <https://doi.org/10.1007/s40979-025-00201-x>

Potvin, Cynthia et Soto, Mónica. (2025). Competencias para reforzar la ética académica ante los desafíos de la inteligencia artificial. I Congreso Internacional en Investigación y Creatividad en Enseñanza de Lenguas (CIICEL). Universidad de Granada. Granada. Espagne.

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King, A. E. (Ed.) (2025) *Artificial Intelligence, Assessments and Academic Integrity*. Springer Nature. ISBN 978-3-031-92533-7; ISBN 978-3-031-92534-4 (eBook); <https://doi.org/10.1007/978-3-031-92534-4>

Special Issue: Revue RIPES, 41(3), Automne 2025, <https://doi.org/10.4000/15akz>

Editorial: Nicole Monney, Former à l'intégrité académique à l'université : où en sommes-nous? Pistes de réflexion issues de recherches au Québec

Articles:

Alain Cadieux, *Perceptions d'enseignants et d'étudiants relatives au plagiat : causes, attentes, connaissances et pratiques au niveau universitaire*

Abdoul Diallo, William Gilbert, David Litalien, Frédéric Guay et Julien S. Bureau, *Tricher à l'université avant et pendant la pandémie de COVID-19*

Kim Samson, *L'apprentissage du rehaussement et de l'accroissement pour améliorer la cohérence textuelle : une étude multicas en formation des maîtres*

Annie Desaulniers, Roisin Dewart, Sebastian Döderlein, Emily Rosales, Mónica Soto et Juliane Bertrand, *Réflexion sur les usages numériques et l'intégrité académique en classe de langues*

François Vincent, Tessa Boies et Jennifer Smith, *Conception et validation méthodologique d'une tâche d'écriture visant l'observation de pratiques plagiaires*

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Recent Events

Dr. Jim Hu and his research assistant Jing Dai presented a 45-minute live session "**Preventing Plagiarism in the Generative AI Era: Strategies for University Instructors**" at the TESOL 2025 Virtual Convention on November 22, 2025, <https://www.tesol.org/virtual/programs/>. The session was well-received by over 50 attendees. Here are two comments.

- Katie: "I attended your PUPP presentation at the TESOL conference. It was extremely thorough and helpful. Thank you so much!"
- Kateryna: "I've been to quite a few sessions so far regarding AI, and this one so far is packed with the most valuable advice regarding plagiarism, how to identify it, and how to prevent it.... It's been 45 minutes of very informative, very [comprehensive] information that is actually applicable to the instructor of the university, ready to use tips and strategies."

Further, Dr. Hu was invited by the University of Victoria to present a webinar on the same topic to UVic faculty on December 9, 2025.

ENAI Summer School (Suceava, Romania)



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The ENAI 2025 Summer School took place from August 18 to 22, 2025, at Ștefan cel Mare University of Suceava, Romania. Aimed at university students from around the world, the event offered a series of workshops addressing the challenges and opportunities related to academic integrity, artificial intelligence, academic writing, student well-being, ethical data management, and the responsible use of digital sources. Several of these workshops were facilitated by members of the PUPP. Around a dozen students from Canada, the United States, and Europe participated in these workshops, and three students were awarded PUPP scholarships, which helped support student participation in this enriching learning experience.

ADMEE Europe

A few PUPP members from UQO presented a symposium on AI and assessment, led by Jennifer Smith and Nicole Monney, at ADMEE Europe in Biel/Bienne, Switzerland from the 7th to the 9th of January 2026.

Do you have news to share?

We're looking for any news (about your research, recent publications, promotions, etc.), calls for papers (conferences, journals or books), a short report on interesting research findings you've discovered, and anything else that you think would interest fellow members of the PUPP. Submissions can be made in French or English to pupprecherche@uqo.ca.

Thank you!

Alyson King & Monica Soto

Co-Editors