The news

Data collection for the writing task is now complete. The final writing sessions took place at the University of Porto at the end of May. Two research assistants are currently working on blurring the videos to remove any identifiers. The videos will be shared with PUPP researchers once this process is finished. Approximately 60 students and 20 professors participated in the writing tasks.

Announcements
(AKA congratulations!)

One Phase 2 project has received funding, entitled *Visuals.* The team leader is **Dimitar Angelov (Coventry University)**, with team members: **Catherine Déri (Université du Québec en Outaouais-UQO)**, **Alyson King (Ontario Tech University)**, and **Martine Peters (UQO)**. The objective of their project is to create four video tutorials on academic integrity and academic literacy, based on the PUPP data.

Cynthia Vincent (Université de Montréal) received two grants for her postdoctoral research with the PUPP (SSHRC and FRQ). Her project, titled *Littératie numérique des étudiant·es universitaires lors de la rédaction académique et prévention du plagiat à l'ère des intelligences artificielles génératives*, aims to identify how students use generative AI to support their academic writing.

Calls for proposals

Share your PUPP research via free webinars hosted by PUPP.

Call for the new series of Webinars (2025-26):

Click here to propose a webinar

Recent publications

Edited by PUPP members **Sylvia Burrow (Cape Breton University)**, **Irene Glendinning (Coventry University)**, and **Martine Peters (UQO)**, a double thematic issue of the *Journal of Scholarly Publishing* (volume 56, number 2) was published with 12 articles arising from presentations at the Gatineau 2024 conference. View the [table of contents.](#)

All publications by PUPP researchers from 2021-2024 can be found on the PUPP website: https://pupp.uqo.ca/en/publications-pupp-2021-2024/

Conferences and presentations

ENAI collaborations: Several members of the PUPP are presenting at the [ENAI Conference](#) (Uppsala, Sweden, 16-19 June 2025) and at the [ENAI Summer School](#) (Suceava, Romania, 18-23rd August, 2025).

Pre-conference workshops:

- **Glendinning, I. (Coventry University).** *"Academic Integrity Policies."*
- **Sivasubramaniam, S. (University of Roehampton).** *"Ethics and Integrity Advisory Group. "*

Presentations:

- **Angelov, D. (Coventry University).** "*Designing Support for Ethics- and Integrity-Compliant Use of Generative AI by Doctoral Students: A Case Study from the UK.*"
- **Artyukhov, A & Artyukhova, N. (Sumy State University).** "*Scientific consulting mills: Ukrainian evolution of paper mills.*"
- **Déri, C. (UQO).** "*Planning Strategies and Academic Integrity in Undergraduate Students' Written Assignments Recorded by a Screencasting Software.*"

- **Glendinning, I. (Coventry University).** "*Pragmatic approaches to designing and maintaining institutional integrity policies.*"

- **Jamieson, S. (Drew University).** "*Developing a Philosophy of Generative AI Use: A workshop.*"

- **Pellerin, M. (University of Alberta).** "*Fostering Academic Integrity in the GenAI Era: A Macro-Competency.*"

- **Peters, M. & Déri, C. (UQO).** "*University Instructors' Adjustment to GenAI: from avoiders to facilitators.*"

- **Sivasubramaniam, S. (University of Roehampton).** "*From Resistance to Readiness: Dialogues with academics and students for fostering…*"

- **Sivasubramaniam, S. (University of Roehampton).** "*Transforming Traditional Assessments: Building towards GenAI-Resilient Authentic Assessment to Enhance Integrity.*"

ENAI Summer School:

- **Guofang, W. (Loyola University Chicago).** "*Harness the Benefits of AI in Teaching and Learning: Critical GenAI Literacy.*"

- **Jinrong, L. (Georgia Southern University), O'Reilly, K. (First Nations University of Canada), Tzoneva, I. (Douglas College).** "*Plagiarism in the Age of Generative AI and How to Avoid It.*"

- **King. A. E. (Ontario Tech University).** "*Academic writing in the age of AI: Building critical thinking skills via writing and written assessments.*"

- **Sivasubramaniam, S. (University of Roehampton).** "*Effective use of GenAI in quantitative and qualitative biomedical research.*"

- **Trottin, M. (UQO) & Potvin, C. (Université de Moncton).** "*Ensuring academic integrity when using foreign language resources in research.*"

CRIFPE 2025. *(Le Centre de recherche interuniversitaire sur la formation et la profession enseignante) :* Several members of the PUPP presented at this international conference in Montreal, Quebec, Canada (May 1-2, 2025).

> **Déri, C. (UQO).** *« Comment enseigner la littératie numérique aux personnes étudiantes provenant de l'international? »*
>
> **J. Smith. (UQO), Monney, N. (Université du Québec à Chicoutimi), Peters, M. (UQO) & Trottin, M. (UQO).** *« Défis et opportunités des IA génératives dans l'évaluation des apprentissages en contexte d'enseignement supérieur : perceptions de personnes étudiantes. »*

Hu, J. & Xie, M. (Thompson River University). "Teacher perceptions on strategies to prevent plagiarism, including AIgiarism." BC TEAL Conference *(May 2nd - 3rd, 2025, Vancouver).*

Hu, J. & Xie, M. (Thompson River University). "Teacher perceptions on strategies to prevent plagiarism, including AIgiarism." The Second Thompson Okanagan Teaching and Learning Conference in Kamloops, BC *(May 13th - 14th, 2025, Kamloops, BC).*

King, A. E. (Ontario Tech University). "Are students ready? Exploring student preparedness, plagiarism, and academic integrity." Canadian Society for the Study of Higher Education Annual Conference *(May 31st - June 3rd, 2025, George Brown College, Toronto, Canada).*

Potvin, C. (Université de Moncton). "El proceso de enseñanza-aprendizaje a pruebas en la era de la IA1 x IA2." (Hybrid). V Seminario de experiencias prácticas en didáctica del español como primera lengua, lengua extranjera y de herencia «Nuevas competencias, nuevas tecnologías e IA» *(May 22nd- May 24th, 2025, Western University, London, Ontario, Canada).*

Potvin, C. (Université de Moncton) & Soto, M. (Université du Québec à Montréal). "Ciencia, sociedad y enseñanza del ELE: un trio indisociable en la era de la IA1 x IA2. " (virtual). II Coloquio Usos de la IA en la enseñanza de la lengua y la cultura: una mirada crítica *(March 3rd – March 4th, 2025, Universidad Nacional Autónoma de México, México D. F., Mexico).*

Potvin, C. (Université de Moncton) & Soto, M. (Université du Québec à Montréal). " ¿Qué hacen los profesores de lenguas para asegurarse de que sus estudiantes no plagien? " *Congreso Internacional sobre Lenguas Extranjeras, comunicación y cultura WeFLA (April 24th – April 26th, 2025, Hotel Brisas-Guardalavaca, Holguín, Cuba).*

Recent Webinars

NOTE : Webinars offered by PUPP are available on the [PUPP YouTube channel](#).

Date	Title	Presenter
March 19th 2025	[GenAI Footprint in Scholarly Publications Reflects Complex Issues of Ac. Integrity Post-Plagiarism](#) PUPP Free Webinar	**Gengyan Tang** PhD student in the Werklund School of Education at the University of Calgary. His research interests include research integrity and academic integrity. Gengyan currently serves as a peer reviewer for academic journals such as Accountability in Research, Journal of Scholarly Publishing, and BMC Medical Education. **Sarah Elaine Eaton** Professor and research chair at the Werklund School of Education at the University of Calgary. Sarah Elaine Eaton also holds a concurrent appointment as an Honorary Associate Professor, Deakin University, Australia.

April 9th 2025	**The Critical AI Literacy Imperative** The webinar briefly reviews the changing landscape of GenAI and its impact on education. The discussion on the use of GenAI tools in education and its impact on academic integrity points to the imperative of critical GenAI literacy. Expand on critical media literacy, the webinar will describe importance of the critical AI literacy, and how to apply it in education settings. PUPP Free Webinar	**Guofang Wan** Professor of education at Loyola University Chicago, and Fulbright Scholar at Federal University of Santa Caterina, Brazil. Wan has a long-time research interest in and publishes about promoting critical media literacy which evolved into critical AI literacy in education.
May 6th 2025	**The Critical GenAI Literacy Approach** The lecture includes a review of the current uses of GenAI in education, guidelines for a critical approach to GenAI literacy and why this is important.	**Guofang Wan**

Call for newsletter submissions

FOR FUTURE ISSUES OF THE NEWSLETTERS, please consider submitting contributions under the following headings to pupprecherche@uqo.ca .

Featured Article:

- **Title of the Featured Article**
- **Summary:** A concise summary of the article's content, which could cover a significant discovery, a research breakthrough, or an in-depth examination of a relevant topic.
- **Link to Full Article:** If you want to drive traffic to a website or encourage deeper reading.

Research Highlights:

- **Research Updates:** A few key developments in the field. These could be new research findings, academic papers, or advancements in technology.
- **Published Papers:** Summaries or links to recently published papers of interest to the readers.

Events :

- **Conference Highlights:** Mention upcoming conferences or symposiums, along with notable speakers, presentations, or sessions of interest.
- **Workshops & Training:** Announce any online courses, webinars, or workshops that may be beneficial for the research community.
- **Conferences and Seminars:** List major upcoming academic or professional events.
- **Networking Opportunities:** Mention any networking events, meetups, or webinars relevant to researchers.

Research Opportunities:

- **Funding Opportunities:** Information about grants, fellowships, scholarships, or research funding available to researchers in your community or field.
- **Job Postings:** Any academic or research job openings, internships, or collaborative opportunities.
- **Call for Papers/Proposals:** If there are calls for papers, conference proposals, or special issue contributions in academic journals.

Tools and Resources:

- **Research Tools:** Highlight new software, databases, or methodologies that could assist researchers.
- **Resource Guides :** Share links to helpful guides or directories for researchers (e.g., citation management tools, open-access repositories).

In the Spotlight (Researcher Feature):

- **Researcher of the Month:** Interview or highlight a specific researcher, their recent work, or a major achievement.
- **Lab or Institution Profile:** Feature a particular research lab, institution, or project.

Research AI, Ethics, Integrity & Policy:

- **Updates on Research:** A brief section covering any recent changes to research ethics, policies, or guidelines (e.g., data privacy, open-access publication).
- **Policy Impact:** Discuss the impact of new governmental or organizational policies on research.