



LES NOUVELLES

Les membres du projet PUPP ont été très occupés au cours de l'année écoulée à faire des présentations et à publier leurs recherches. Quelques-uns des points forts sont mentionnés dans cette lettre d'information. Pour les prochaines lettres d'information, veuillez nous faire part de toute nouvelle, événement ou annonce avant le 15 de chaque mois.

ANNONCE

(AKA FÉLICITATIONS!)

Dr. Guofang Wan, de l'Université Loyola de Chicago (États-Unis), a reçu une bourse Fulbright de chercheur émérite pour 2024-2025 au Brésil. En tant que bourses prestigieuses et compétitives, les bourses Fulbright Scholars offrent des opportunités uniques aux universitaires d'enseigner et de mener des recherches à l'étranger.



LES PROCHAINS WEBINAIRES GRATUITS 10H00 A.M. (EST, MONTRÉAL)

March 5th, 2025: Gengyan Tang (PhD Student) and **Dr. Sarah Elaine Eaton**. The GenAI Footprint in Scholarly Publications Reflects the Complex Issues of Academic Integrity in the Post-Plagiarism Era.



[Click here to register](#)

April 9th, 2025: Dr. Guofang Wang. The Critical AI Literacy Imperative



[Click here to register](#)

Publications récentes

Cougnon, L.-A., Fastrez, P., Jacques, J., & Dresselaers, C. (2024). Université catholique de Louvain. PUPP. <https://doi.org/10.17605/OSF.IO/2UH98> <https://osf.io/2uh98/>

Cougnon, L.-A., Fastrez, P., Jacques, J., & Dresselaers, C. (2024). Université catholique de Louvain. PUPP. [Rapport synthétique]. <https://pupp.uqo.ca/wp-content/uploads/2025/02/Resume-des-resultats-graphiques-FINAL.pdf>

Huot, L. (2025). FLUF tes requêtes. Rédiger des requêtes efficaces et évaluer les réponses d'une IA générative. [Présentation]. <https://view.genially.com/6740a9f29799b5d2416359b6>

Articles de la presse intéressants

Carrier, L. (2025). Les profs en position délicate. La Presse, Éducation. <https://www.lapresse.ca/actualites/education/l-ia-bouscule-la-vie-en-classe/2025-01-19/intelligence-artificielle/les-profs-en-position-delicate.php>

Carrier, L. (2025). Les profs en position délicate. La Presse, Éducation. <https://www.lapresse.ca/actualites/education/l-ia-bouscule-la-vie-en-classe/2025-01-19/intelligence-artificielle/les-profs-en-position-delicate.php>

Productions

Toutes les productions des chercheurs du PUPP pour la période 2021-2024 sont disponibles ici : <https://pupp.uqo.ca/fr/publications-pupp-2021-2024-2/>

Conferences


Frontiers of Integrity: The Impact of Generative AI on Military Post-Secondary Institutions and Training Establishments (May 21–23, 2025, online)

Are you teaching in higher education—war studies, law, literature, history, psychology, biology, or beyond? Are you curious, concerned, or unsure about how Generative AI (GenAI) is shaping your field and the military? Join an international conversation on the impact of GenAI on military education.

You do NOT need to be an AI expert to participate! This conference is about sharing ideas, asking questions, and exploring practical strategies. Pedagogical experiments, classroom challenges, and even everyday observations make valuable contributions.

Why join?

- To present: No research project? No problem! Your insights and experiences matter.
- To attend: Learn from educators across disciplines and institutions and great keynote speakers from across the world.
- To discuss: Explore how we can use GenAI responsibly while maintaining academic integrity.

 Proposal Deadline: January 31, 2025 (but will be extended for PUPP members until February 28)

 Early Bird Registration: Until April 30, 2025

Visit the website for details:

 <https://site.phheedloop.com/event/FrontiersOfIntegrity/home>

Pour toute question, veuillez contacter le Dr. Lucie Moussu, organisatrice de la conférence, à l'adresse suivante frontiersofintegrity@gmail.com



Conferences

42nd ANPEd National Meeting & WERA Focal Meeting 2025

Proposal Deadline: 6 February 2025

The city of João Pessoa, capital of Paraíba, will host the main academic event in the field of education in 2025 in Brazil: the 42nd ANPEd National Meeting & WERA Focal Meeting 2025, which will take place from October 26 to 30 at the Federal University of Paraíba (UFPB), in João Pessoa, state of Paraíba, in Northeastern Brazil.

With the theme “Neoconservatism in the world and education in the face of socio-political-environmental violence”, the event is organized by the National Association for Graduate Studies and Research in Education (ANPEd) and the World Education Research Association (WERA).

- Date: October 26-30, 2025
- Venue: Education Center - Federal University of Paraíba (UFPB), João Pessoa, state of Paraíba, Brazil
- WERA Focal Meeting 2025 website: <https://anped.org.br/wera2025/>
- Contact for more information: wera@anped.org.br

**42^a REUNIÃO NACIONAL
ANPED & WERA
FOCAL MEETING**

Neoconservadorismo no mundo e a educação
frente às violências sócio-político-ambientais.

WEBINAR

Developing Effective Academic Integrity Policies

Join us for a webinar, "Developing Effective Academic Integrity Policies for Higher Education Institutions," where we will present key guidelines from the FAITH project. This event is ideal for educators, administrators, and policymakers looking to promote integrity in academic settings. Our team will highlight essential components of academic integrity policies and provide practical strategies to strengthen your institution's integrity approach.



Scan to register
until February 18



20 February 2025



13.00 (CET)



Co-funded by the Erasmus+ Programme of the European Union



Chaîne YouTube du PUPP

Date	Title	Lecturer
2023-01-17	Now, What Do I Do? Learn How to Manage Academic Integrity Reports Using Case Studies.	Dr. Alyson King, Ontario Tech University
2023-01-26	Academic Integrity and Artificial Intelligence: Implications for Plagiarism and Academic Writing	Dr. Sarah Eaton, University of Calgary
2023-02-24	De la complémentarité des approches individuelles et collectives dans le développement des compétences informationnelles : un survol exploratoire	Dr. Gabriel Dumouchel, Université du Québec à Chicoutimi
2023-03-08	How <u>Academic Integrity</u> Fosters Quality Culture in Higher Education? A <u>Students'</u> Perspective.	Pegi Pavletić, PhD Candidate, European Student's Union
2023-03-15	Valoriser la pensée divergente pour commencer une recherche d'information	Jean-Philippe Pouliot, bibliothécaire à l'Université du Québec à Chicoutimi
2023-03-27	Considering and Applying Ethics in Every Step of Your Research Journey	Dr <u>Shivadas Sivasubramaniam</u> , Derby University
2023-04-26	Anonymous Multi-Mediated Writing Model in Preventing Plagiarism	Dr. Salim Razi, <u>Canakkale Onsekiz Mart University</u>
2023-10-26	The Reference Resource: What, When, How, and Why of Referencing	Dr. Ceceilia <u>Parnter</u> , Le Moyne College
2023-11-09	Institutional integrity developing student skills to reduce breaches of academic and research integrity	Dr. Irene Glendinning, Coventry University
2024-02-27	Intentional Plagiarism Testing Risk Aversion Hypothesis	Dr. Sébastien Béland, Université de Montréal