



## THE NEWS

Members of the PUPP project have been very busy over the past year in making presentations and publishing their research. Some of the highlights are listed in this Newsletter. For upcoming Newsletters, please share any news, events, or announcements by the 15th of each month.

## ANNOUNCEMENTS

(AKA CONGRATULATIONS!)

Dr. Guofang Wan, Loyola University Chicago (USA) received a Fulbright Distinguished Scholar Award for 2024-2025 for Brazil. As prestigious and competitive fellowships, Fulbright Scholars Awards provide unique opportunities for scholars to teach and conduct research abroad.



### OUR NEXT FREE WEBINARS 10H00 A.M. (EST, MONTRÉAL)

**March 5th, 2025: Gengyan Tang** (PhD Student) and **Dr. Sarah Elaine Eaton**. The GenAI Footprint in Scholarly Publications Reflects the Complex Issues of Academic Integrity in the Post-Plagiarism Era.



[Click here to register](#)

**April 9th, 2025: Dr. Guofang Wang**. The Critical AI Literacy Imperative



[Click here to register](#)

## Recent publications

Khan, Z.R., Draper, M., Bjelobaba, S., Razi, S., Sivasubramaniam, S.D. (2022). Academic Integrity Outreach Efforts – Making Education Accessible and Inclusive. In: Bjelobaba, S., Foltýnek, T., Glendinning, I., Krásničan, V., Dlabolová, D.H. (eds) *Academic Integrity: Broadening Practices, Technologies, and the Role of Students*. Ethics and Integrity in Educational Contexts, vol 4. Springer, Cham.

[https://link.springer.com/chapter/10.1007/978-3-031-16976-2\\_1](https://link.springer.com/chapter/10.1007/978-3-031-16976-2_1)

Sivasubramaniam, S.D. (2023). Academic Integrity in South Asia: Focus on India, Pakistan, and Sri Lanka. In: Eaton, S.E. (eds) *Handbook of Academic Integrity*. Springer, Singapore. [https://doi.org/10.1007/978-981-287-079-7\\_88-1](https://doi.org/10.1007/978-981-287-079-7_88-1) [https://link.springer.com/referenceworkentry/10.1007/978-981-287-079-7\\_88-1](https://link.springer.com/referenceworkentry/10.1007/978-981-287-079-7_88-1)

Gaižauskaitė, I., Glendinning, I., Bjelobaba, S., Sivasubramaniam, S. D., Razi, S. (2022). Researching Academic Integrity: Designing Research to Help Participants Give Genuine Responses Using Quantitative and Qualitative Methods. In: Bjelobaba, S., Foltýnek, T., Glendinning, I., Krásničan, V., Dlabolová, D.H. (eds). *Academic Integrity: Broadening Practices, Technologies, and the Role of Students*. Ethics and Integrity in Educational Contexts, vol 4. Springer, Cham. [https://doi.org/10.1007/978-3-031-16976-2\\_4](https://doi.org/10.1007/978-3-031-16976-2_4)

Findlay, M., Wan, G., Press, A. Jones, K. E., Marantoe, M. Hidden Struggles: Increasing International Graduate Students' Sense of Belonging. *Journal of Comparative & International Higher Education*. Volume 17, Issue 1 (2025). <https://ojed.org/jcihe>

De UCLouvain: Rapport d'analyse des données de l'enquête quantitative PUPP (principalement les données des étudiant·es) Cougnon, L.-A., Fastrez, P., Jacques, J., & Dresselaers, C. (2024, December 12). PUPP UCLouvain. <https://doi.org/10.17605/OSF.IO/2UH98> <https://osf.io/2uh98/>

## Productions

All PUPP Researchers Productions from 2021-2024 can be found here:  
<https://pupp.uqo.ca/en/publications-pupp-2021-2024/>

## Conferences

### Frontiers of Integrity: The Impact of Generative AI on Military Post-Secondary Institutions and Training Establishments (May 21–23, 2025, online)

Are you teaching in higher education—war studies, law, literature, history, psychology, biology, or beyond? Are you curious, concerned, or unsure about how Generative AI (GenAI) is shaping your field and the military? Join an international conversation on the impact of GenAI on military education.

You do NOT need to be an AI expert to participate! This conference is about sharing ideas, asking questions, and exploring practical strategies. Pedagogical experiments, classroom challenges, and even everyday observations make valuable contributions.

Why join?

- To present: No research project? No problem! Your insights and experiences matter.
- To attend: Learn from educators across disciplines and institutions and great keynote speakers from across the world.
- To discuss: Explore how we can use GenAI responsibly while maintaining academic integrity.

 Proposal Deadline: January 31, 2025 (but will be extended for PUPP members until February 28)

 Early Bird Registration: Until April 30, 2025

Visit the website for details:

 <https://site.phheedloop.com/event/FrontiersOfIntegrity/home>

For any questions, please email Dr. Lucie Moussu, organizer of the conference, at [frontiersofintegrity@gmail.com](mailto:frontiersofintegrity@gmail.com)



## Conferences

### 42nd ANPEd National Meeting & WERA Focal Meeting 2025

Proposal Deadline: 6 February 2025

The city of João Pessoa, capital of Paraíba, will host the main academic event in the field of education in 2025 in Brazil: the 42nd ANPEd National Meeting & WERA Focal Meeting 2025, which will take place from October 26 to 30 at the Federal University of Paraíba (UFPB), in João Pessoa, state of Paraíba, in Northeastern Brazil.

With the theme “Neoconservatism in the world and education in the face of socio-political-environmental violence”, the event is organized by the National Association for Graduate Studies and Research in Education (ANPEd) and the World Education Research Association (WERA).

- Date: October 26-30, 2025
- Venue: Education Center - Federal University of Paraíba (UFPB), João Pessoa, state of Paraíba, Brazil
- WERA Focal Meeting 2025 website: <https://anped.org.br/wera2025/>
- Contact for more information: [wera@anped.org.br](mailto:wera@anped.org.br)

**42<sup>a</sup> REUNIÃO NACIONAL  
ANPED & WERA  
FOCAL MEETING**

Neoconservadorismo no mundo e a educação  
frente às violências sócio-político-ambientais.

Webinar

WEBINAR

**Developing Effective Academic Integrity Policies**

Join us for a webinar, "Developing Effective Academic Integrity Policies for Higher Education Institutions," where we will present key guidelines from the FAITH project. This event is ideal for educators, administrators, and policymakers looking to promote integrity in academic settings. Our team will highlight essential components of academic integrity policies and provide practical strategies to strengthen your institution's integrity approach.



Scan to register  
until February 18



20 February 2025



13.00 (CET)



Co-funded by the Erasmus+ Programme of the European Union



## PUPP YouTube Channel

Date	Title	Lecturer
2023-01-17	Now, What Do I Do? Learn How to Manage Academic Integrity Reports Using Case Studies.	Dr. Alyson King, Ontario Tech University
2023-01-26	Academic Integrity and Artificial Intelligence: Implications for Plagiarism and Academic Writing	Dr. Sarah Eaton, University of Calgary
2023-02-24	De la complémentarité des approches individuelles et collectives dans le développement des compétences informationnelles : un survol exploratoire	Dr. Gabriel Dumouchel, Université du Québec à Chicoutimi
2023-03-08	How <u>Academic Integrity</u> Fosters Quality Culture in Higher Education? A <u>Students'</u> Perspective.	Pegi Pavletić, PhD Candidate, European Student's Union
2023-03-15	Valoriser la pensée divergente pour commencer une recherche d'information	Jean-Philippe Pouliot, bibliothécaire à l'Université du Québec à Chicoutimi
2023-03-27	Considering and Applying Ethics in Every Step of Your Research Journey	Dr. Shivadas Sivasubramaniam, Derby University
2023-04-26	Anonymous Multi-Mediated Writing Model in Preventing Plagiarism	Dr. Salim Razi, <u>Canakkale Onsekiz Mart University</u>
2023-10-26	The Reference Resource: What, When, How, and Why of Referencing	Dr. Ceceilia <u>Parnter</u> , Le Moyne College
2023-11-09	Institutional integrity developing student skills to reduce breaches of academic and research integrity	Dr. Irene Glendinning, Coventry University
2024-02-27	Intentional Plagiarism Testing Risk Aversion Hypothesis	Dr. Sébastien Béland, Université de Montréal