

# JOINT INTERNATIONAL CONFERENCE ON ETHICS AND INTEGRITY IN ACADEMIA:

## PLAGIARISM, PREVENTION, AND PEDAGOGY IN A NEW DIGITAL ERA



**MAY 21-24, 2024**

Université du Québec en Outaouais  
283, Blvd. Alexandre-Taché  
Gatineau (Quebec) J8X 3X7  
Canada

**PRESENTED BY**



CSAI

# Program

LAST UPDATED 2024-05-20

**TIME ZONE: EASTERN DAYLIGHT  
TIME (MONTREAL)**

#CONFERENCEG2024

#PUPPUQO

#PUPP

#ENAI

#CSAI

#INTÉGRITÉ\_ACADÉMIQUE

#ACADEMIC\_INTEGRITY

#IA

#AI

[HTTPS://PUPP.UQO.CA/EN/HOME/](https://pupp.uqo.ca/en/home/)

# PROGRAM SUMMARY

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21 MAI      Closed Symposia by Invitation

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22 MAI      Closed Symposia by Invitation

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22 MAI      Workshops (In English)

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22 MAI      Evening: PUPP Annual Meeting

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23 MAI      Conference Day

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23 MAI      Journée francophone sur l'intelligence  
artificielle et l'intégrité académique en  
enseignement supérieur

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23 MAI      Lunch: ENAI Awards

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23 MAI      Evening: Social Activity

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24 MAI      Conference Day

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24 MAI      Lunch: ENAI Annual General Meeting

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24 MAI      Closing remarks

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# Keynotes speakers



# OPENING KEYNOTE SPEAKER

## DEBORAH C. POFF, CM, PhD

(She/her/hers)



Deborah Poff is a retired Professor of Philosophy and Senior Academic Administrator. She holds four degrees from three universities in Canada (University of Guelph, Queen's University, Carleton University). Her PhD was in Philosophy of Science. During Deborah's career, she was variously the Director of a Research Institute; a Dean of Arts of Science; a Vice-President Academic and Provost and a President and Vice-Chancellor at various Canadian Universities.

During her career, she served as a member of the COPE council for 10 years including as chair. She has also been an active researcher, teacher and editor of five peer reviewed journals.

She currently edits the Journal of Scholarly Publishing for the University of Toronto Press. Her research areas are: Applied Ethics, including Business and Professional Ethics; Research Ethics, Publication Ethics and Feminist Studies. In 1995, she was awarded a lifetime honorary membership by the Canadian Research Institute for the Advancement of Women in the category of "Outstanding Contribution to Feminist Scholarship". Her recent publications include the Encyclopedia of Business and Professional Ethics (2023) and an anthology on University Corporate Social Responsibility and University Governance (2023). She is currently editing an anthology on Diversity and Discrimination which will be followed by a monograph on the same topic.

In 2016, Deborah Poff was awarded the Order of Canada through the Office of the Governor General of Canada.

Editor, Journal of Scholarly Publishing  
 Editor-in-Chief, Encyclopedia of Business and Professional Ethics  
 Editor-in-Chief, Advances in Business Ethics Research (a book series)  
 Founding Editor, Journal of Academic Ethics  
 Founding Editor, Journal of Business Ethics

### **Keynote opening speech** **Generative AI and Moral Accountability**

Generative AI can mitigate responsibility and accountability for the content of scholarly research. Moral responsibility and accountability live in the domains of personhood and the requirements for a morally responsible and informed approach to scholarly inquiry. In this discussion, I will explore various aspects of these issues and posit a responsible and morally accountable approach to scholarly conduct for both students and scholars.

# CLOSING KEYNOTE SPEAKER

## Joanne Duklas



Joanne Duklas is an internationally recognized, award-winning expert in the higher education field with a deep knowledge of the chain of trust considerations for academic credentials.

She is one of the founders of MyCreds, an award winning, national not-for-profit credential exchange network in Canada owned by recognized colleges and universities. MyCreds supports over 1M learners and is part of a trusted global network delivering 10M official documents around the world.

Joanne's scholarly work in the credential field is extensive and includes the honour of being a contributing chapter author on digitization and trust in the *Handbook of Academic Integrity* and in *Fake Degrees and Fraudulent Credentials in Higher Education*.

She is the Executive Director of an international foundation in Europe dedicated to advancing trusted credential and data exchange across national borders and communities to enable citizen mobility.

Joanne runs a successful research and consulting firm that supports governments and postsecondary institutions with remodelling their processes and policies to better support learner mobility using innovative technologies and approaches.

In her downtime, Joanne is a juried fine artist who shares her work with art collectors around the world.

### **Keynote closing speech** **Inspiring Trust and Integrity to Advance Opportunity**

As all of us know, shaping and aligning the necessary supports, frameworks and practices to ensure a quality assured academic journey does not stop and end with one assignment or course. It requires a thoughtful consideration of the entire educational experience and context including the broader canvas that pulls all the component parts together. Contemplating the various dimensions of trust is equally important outside as well as in the classroom. Join Joanne for this closing keynote as she explores the dimensions of trust to paint the broader canvas that links seemingly disparate parts together. Drawing into the mix considerations beyond the classroom, Joanne will be exploring with the audience privacy considerations, technology evolutions, and the governance scaffolding that taken together, enable trust assurances for supporting an ethically sound and enriched learner journey.

# Symposia Program

MAY 21-22, 2024

# Symposium 1

ACADEMIC WRITING AND INTEGRITY  
IN THE AGE OF DIVERSE HIGHER EDUCATION  
MAY 21-22, 2024

**Closed Symposium 1**  
Academic Writing and Integrity  
in the Age of Diverse Higher Education  
C-0420

**May 21, 2024**

**7h30-9h30 (EST) - Session Chair: Dimitar Angelov**

**A diversity of perspectives on academic integrity breaches in written assignments at three levels of education in Canada**

*Catherine E. Déri, Université du Québec en Outaouais, Canada*

**Queering the pitch for academic writing in HE: Towards a politics of difference**

*Amanda French, Birmingham City University, UK*

**From a Transactional to Relational Integrity**

*Dustin Grue, Norquest College, Canada*

**9h30-10h00 (EST) - Break**

**10h00-11h30 (EST) - Session Chair: Catherine E. Déri**

**From threat to compassion: Reframing academic integrity policy through a values-person-centered approach**

*Rebecca Jones, University of Durham, UK*

**Imitation, Diversity, and Academic Integrity: Insights from Neuroscience Research**

*Irene L. Clark, California State University, USA*

**11h30-12h00 (EST) - Closing Discussion**



**Closed Symposium 1**  
Academic Writing and Integrity  
in the Age of Diverse Higher Education  
C-0420

**May 22, 2024**

**7h30-9h30 (EDT) - Session Chair: Dimitar Angelov**

**Exploring Student Agency in Constructing an Academic Identity: A Case Study of Superdiversity and Academic Writing in Berlin Context**

*Annie Heringer & Metin Esen, Arden University, Germany*

**Do different cultural contexts influence how academic integrity is defined and put into practice?**

*Daniel Quinn, Coventry University, UK*

**The future of Internationalisation via Inclusive Curriculum, Integrated Student Support, and Integrity Education**

*Shiva Sivasubramaniam, Derby University, UK*

**9h30-10h00 (EDT) - Break**

**10h00-11h30 (EDT) Session Chair: Catherine E. Déri**

**Rethinking academic integrity in the age of artificial intelligence**

*Ayanna Prevatt-Goldstein & Jon Chandler, UCL, UK*

**Research Ethics Across the Global North-South Divide: The Challenges of Unequal Research and Research Capacity-Building Collaborations**

*Dimitar Angelov, Coventry University, UK*

**11h30-12h00 (EDT) - Closing Discussion**

# Symposium 2

ENSEIGNEMENT ET INTÉGRITÉ

MAY 22, 2024

**Closed Symposium 2**  
Enseignement et intégrité  
C-0422  
**May 22, 2024**

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**9h00-9h30 (EDT) - Welcome**

**9h30-10h15 (EDT) - Session Chair : François Vincent**

**Compétences de référencement documentaire et perception des causes du plagiat au niveau universitaire : comparaison entre la perception des enseignants et celle des étudiants**

*Alain Cadieux, Université du Québec en Outaouais, Canada*

**10h15-10h30 (EDT) - Break**

**10h30-12h00 (EDT) - Session Chair: Nicole Monney**

**Les comportements de soutien ou de menace aux besoins psychologiques des personnes aux études par le personnel enseignant pour prédire la tricherie à l'université**

*Abdoul Diallo, Julien S. Bureau, William Gilbert et Frédéric Guay, Université Laval*

**Réflexion sur la littératie numérique en classe de langues secondes et étrangères : partage de pratiques**

*Juliane Bertrand, Annie Desaulniers, Roisin Dewart, Sébastien Döderlein, Émilie Rosales et Monica Soto, Université du Québec à Montréal*

**12h00-13h30 (EDT) - Lunch**

**13h30-14h15 (EDT) - Session Chair: Jennifer Smith**

**Le rehaussement : proposition d'une stratégie d'écriture pour améliorer la cohérence textuelle des textes de genre argumentatif en contexte universitaire**

*Kim Samson, Université Laval*

**14h15-15h00 (EDT) - Closing remarks**

# Symposium 3

ACADEMIC INTEGRITY AND TECHNOLOGY  
MAY 21, 2024

**Closed Symposium 3**  
Academic Integrity and Technology  
C-0424  
**May 21, 2024**

**9h00-9h15 (EDT) - Welcome to symposium members**

**9h15-10h30 (EDT) - Session Chair: Martine Peters**

**Rethinking academic integrity in the age of generative AI:  
a pragmatist approach to developing ethical competence**

*Andréane Sabourin-Laflamme & Frédérick Bruneault, Cégep André Laurendeau,  
Canada*

**Dialogue with artificial intelligence: is its "product" free from  
academic integrity violations?**

*Artem Artyukhov, Sumy State University, Ukraine*

**10h30-10h45 (EDT) - Break**

**10h45-12h00 (EDT) - Session Chair: Martine Peters**

**Engagement or collusion? Understanding student perceptions of  
social media assisted cheating**

*Tessa Boies, Université du Québec à Rimouski, Canada*

**GenAI and the Evolution of Academic Integrity: Redefining the Role  
of Writing Centers in a Shifting Digital Landscape**

*Lucie Moussu, Royal Military College of Canada, Canada*

**12h00-13h30 (EDT) - Lunch**

**13h30-14h15 (EDT) - Session Chair: Martine Peters**

**What influences Faculty Members' intentions to adopt artificial  
intelligence in their teaching practices?**

*Jennie Miron, Humber College, Canada*

**14h15-15h00 (EDT) - Open discussion**



**Closed Symposium 3**  
Academic Integrity and Technology  
C-0424  
**May 22, 2024**

**9h00-9h15 (EDT) - Welcome to symposium members**

**9h15-10h30 (EDT) - Session Chair - Martine Peters**

**How has artificial intelligence influenced university students' writing?**

*Martine Peters, Université du Québec en Outaouais, Canada*

**What type of software are university students using to prevent plagiarism?**

*Michel Lopez Barrios et Martine Peters, Université du Québec en Outaouais, Canada*

**10h30-10h45 (EDT) - Break**

**10h45-12h00 (EDT) - Closing remarks**

# Symposium 4

ACADEMIC INTEGRITY IN ACADEMIA  
MAY 21-22, 2024

**Closed Symposium 4**  
**Academic Integrity in Academia**  
**C-0426**  
**May 21, 2024**

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**9h00-9h15 (EDT) - Welcome to symposium members**

**9h15-10h45 (EDT) - Session Chair: Irene Glendinning**

**Academic integrity as a problem of authenticity?**

*Carolyn Kreber, Cape Breton, Canada*

**Academic Integrity and Artificial Intelligence: Legislate or Educate?**

*Guofang Wan, Mariana Hernandez Grassi, Tori Golden, Theodore Barnes, Murat Kahveci, Loyola University Chicago, USA*

**10h45-11h00 (EDT) - Break**

**11h00-11h45 (EDT) - Session Chair: Sylvia Burrow**

**Student-oriented academic integrity as the foundation of the Universities of the future**

*Pegi Pavletić & Milan Petrović, University of Rijeka, Croatia*

**11h45-13h00 (EDT) - Lunch**

**13h00-14h30 (EDT) - Session Chair: Sylvia Burrow**

**Deterring academic dishonesty: The roles of institutions, academics, and support services**

*Shiva Das Sivasubramaniam, Derby University, UK*

**Do My Mindset and Actions Align? Comparing Self-reported Rates of Academic Integrity Departures Among Students Who Differ in Their Attitude Towards Academic Integrity**

*Kelly Packalen, Queen's University, Canada*

**14h30-14h45 (EDT) - Break**

**Closed Symposium 4**  
Academic Integrity in Academia  
C-0426  
**May 21, 2024**

**14h45-16h15 (EDT) - Session Chair: Irene Glendinning**

**Moral Regard: Promoting Academic Integrity and Relational Autonomy**

*Sylvia Burrow, Cape Breton University, Canada*

**Looking through the assurance lens: how should governance bodies evaluate institutional academic integrity strategies?**

*Irene Glendinning, Coventry University, U*

*Sharon Andrews, RMIT, Australia*

**16h15-16h30 (EDT) - Closing discussion**

**Closed Symposium 4**  
Academic Integrity in Academia  
C-0426  
**May 22, 2024**

**14h30-14h45 (EDT) - Writing Session**

**10h30-11h00 (EDT) - Break**

**11h00-12h00 (EDT) - Closing discussion**

# Workshops

MAY 22, 2024



#### 9h00-10h15 (EDT)

##### **AI (academic integrity) in/and AI (artificial intelligence)**

*Sandra Jamieson, Drew University, USA. Lauren Fitzgerald, Paul Glassman, & David Puretz, Yeshiva University, USA. Patrick Juola, Duquesne University, USA.*

#### 10h15-10h45 (EDT) - Break

#### 10h45-12h00 (EDT)

##### **So, now what do I do? Tips for dealing with academic misconduct**

*Alyson King, Ontario Tech University, Canada*

#### 12h00-13h30 (EDT) - Lunch

#### 13h30-14h15 (EDT)

##### **Integrated Student Support, and Integrity Education to Enable International Student Engagement: Sharing Experiences**

*Vadivel Parthsarathy, Derby University, UK*

#### 14h15-14h30 (EDT) - Break

#### 14h30-15h15 (EDT)

##### **Academic Integrity From The Other Side**

*Angelina Weenie & Kathleen O'reilly, First Nations University*

# Main Conference

MAY 23, 2024

# Main Conference

Main Room

May 23, 2024

**8h00-9h00 (EDT) Registration / Meet & Greet**

**9h00-9h15 (EDT) - Opening ceremony**

**Murielle Laberge** - *President, Université du Québec en Outaouais*  
**Martine Peters** - *Chair, Partnership on University Plagiarism Prevention*

**9h15-10h15 (EDT) - Keynote speaker: Deborah C. Poff, CM, PhD** *Founding Editor of the Journal of Academic Ethics and Journal of Business Ethics*

**10h15-10h30 (EDT) European Network on Academic Integrity**  
*Tomáš Foltýnek, Masaryk University, Czechia (ENAI President)*

**10h30-10h45 (EDT) Canadian Symposium on Academic Integrity (CSAI)**  
*Brenda Stoesz, University of Manitoba, Canada*

**Full paper presentation - 20 min + 10 min of questions**

**Lighting Talk - 15 min + 5 min of questions**

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**10h45-12h00 - Room C0420 - Session Chair: Martine Pellerin**

**Rethinking Academic Integrity and Plagiarism for a New AI Era**  
*Martine Pellerin, University of Alberta, Canada & Malaika Ogandaga, Université Laval, Canada*

**Academic publisher guidelines on AI usage: A ChatGPT supported thematic analysis**  
*Mike Perkins, British University of Vietnam, Vietnam*

**Old Habits, New Tools: Unpacking the Psychological Continuity of Academic Dishonesty in the AI Era**  
*Maciej Koscielniak & Agata Chudzicka-Czupala, SWPS University, Poland*

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**Full paper presentation - 20 min + 10 min of questions**

**Lighting Talk - 15 min + 5 min of questions**

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**10h45-12h00 - Room C0422 - Session Chair: Caroline Kirouac**

**Detecting and analysing plagiarism in the era of generative IA**  
*Rui Sousa-Silva, University of Porto, Portugal*

**In Their Words: Toward an Understanding of Assessment Outsourcing**

*Corrine D. Ferguson & Margaret A. Troye, Bow Valley College, Canada*

**Perceptions of Persuasive Website Features that Lure Students to Use Contract Cheating Services**

*Sydney Kreitz & Brenda M. Stoesz, University of Manitoba, Canada*

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**10h45-12h00 - Room C0424 - Session Chair: Alyson King**

**The curriculum dilemmas in fostering future citizens to collaborate and to compete**

*Charlotta Rönn, Linnaeus University, Sweden*

**Equity and Excellence in AI Education: Crafting an Integrative Path to Ethical and Inclusivity**

*Zander Janse van Rensburg & Sonja Van der West Huizen, North West University, South Africa*

**Old School: Early Challenges to Plagiarism**

*Carolyn Creed, University College of the North, Canada*

**12h00-13h15 (EDT) - Main Venue - Lunch**

*Including ENAI Awards Ceremony (12h45-13h15)*





**Full paper presentation - 20 min + 10 min of questions**

**Lighting Talk - 15 min + 5 min of questions**

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**13h15-14h30 - Room C0420 - Session Chair: Daniel Quinn**

**Disrupting the Plagiarism Pipeline**

*Kelly Ahuna, Loretta Frankovitch & Vivienne Blake, University at Buffalo and EF Academy New York, USA*

**The interplay between peer support and institutional connection on self-reported rates of academic integrity violations**

*Kelley Packalen & Kate Rowbotham, Queen's University, Canada, and Irene Lee, Glacier Media Group*

**Shifting the Academic Integrity Paradigm: Stakeholder Views from a UK University**

*Daniel Quinn, Coventry University, UK*

**13h15-14h30 - Room C0422 - Session Chair: Irene Glendinning**

**Institutional policies for academic and research integrity: Scope, focus, characteristics (Round Table)**

*Irene Glendinning, Coventry University, UK; Sonja Bjelobaba, Uppsala University, Sweden; Lorna Waddington, University of Leeds, UK; Shiva Sivasubramaniam, University of Derby, UK; Sarah Eaton, University of Calgary.*

**14h30-15h00 (HAE) - Pause**

**Full paper presentation - 20 min + 10 min of questions**

**Lighting Talk - 15 min + 5 min of questions**

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**15h00-16h15 - Room C0420 - Session Chair: Jim Hu**

**Analyzing First-Year University Student Plagiarism Cases**

*Jim Hu, Sixuan Li, Thompson Rivers University, Canada*

**Understanding Academic Integrity Through Reddit**

*Thomas Lancaster, Imperial College London, UK*

**Introducing the ENAI Academic Integrity Game Evaluator (EAIGE): A Tool for Assessing Gamified Approaches to Ethics Education**

*Zeenath Reza Khan, University of Wollongong in Dubai, UAE; Jarret M. Dyer, College of DuPage, USA; Sonja Bjelobaba, Uppsala University, Sweden; Lorna Waddington, University of Leeds, UK; & Shiva Sivasubramaniam, University of Derby.*

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**15h00-16h15 - Room C0422 - Session Chair: Alyson King**

**Process Over Product: Working with Students and Faculty to Prevent Plagiarism and Unauthorized Use of AI**

*Dana Capell, Erin Stewart-Eves, & Devon Stilwell, Trent University, Canada*

**Adversarial techniques to evade AI content detectors**

*Mike Perkins, Jasper Roe, Binh Vu Hai, Darius Postma, James, McGaughan, Don Hickerson, & Huy Khuat Quang, British University Vietnam, Vietnam*

**Changing cultures of integrity at Queen's University and the University of Manitoba: The analysis of historical documentation using advanced text-mining techniques**

*Lydia Scholle-Cotton & Brenda M. Stoesz, Queen's University, Canada*

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**16h15-16h30 (EDT) - Main Room - Closing remarks**

**JOURNÉE  
FRANCOPHONE  
  
SUR  
  
L'INTELLIGENCE  
ARTIFICIELLE  
ET  
L'INTÉGRITÉ  
ACADÉMIQUE  
  
EN  
ENSEIGNEMENT  
SUPÉRIEUR**

MAY 23, 2024

# Workshops in French

## May 23, 2024

28

**8h45-9h00 (EDT) - Welcome Martine Peters - D0045**

**8h45-9h00 (EDT) - Lab (28 seats) - B1230**

**Préparer vos cours avec l'IA générative**

*Bruno Santerre, Collège de Bois-de-Boulogne*

**8h45-9h00 (EDT) - D0445**

**Comment former à l'éthique de l'IA à l'ère de l'IA générative? Une approche pragmatiste de la compétence éthique**

*Andréane Sabourin-Laflamme, Collège André Laurendeau*

**10h15-10h45 (EDT) - Break**

**10h30-11h45 (EDT) Lab (28 seats) - B1230**

**ChatGPT et l'évaluation personnalisée: vers une pédagogie adaptative**

*APierre Rosin, ACOBB Centre d'intelligence artificielle appliquée*

**10h30-11h45 (EDT) - D0445**

**ChatGPT, parlez-en à votre bibliothécaire!**

*Laurence Huot, Université du Québec en Outaouais*

**11h45-13h15 (EDT) - Lunch - Main Room Tonik - D0445**

### 13h15-14h30 (EDT) - D0445

**Détection ou prévention de l'IA générative : Dans quelle équipe voulez-vous jouer ?**

*Catherine Déri, Partenariat universitaire sur la prévention du plagiat, UQO*

### 13h15-14h30 (EDT) - B1210

**L'utilisation de l'Intelligence Artificielle générative (IAG) en contexte postsecondaire : Triche ou débrouillardise contemporaine ?**

*Martine Pellerin, Université de l'Alberta Campus Saint-Jean*

### 14h30-14h45 (EDT) - Break

### 14h45-16h00 (EDT) - D0445

**Intelligence artificielle contre Plagiat... Le combat des Titans dans votre plan de cours, vos consignes et vos critères d'évaluation!**

*Martine Peters, Université du Québec en Outaouais*

### 14h45-16h00 (EDT) - B1210

**Réfléchir à sa position en regard à l'intelligence artificielle en éducation**

*Patrick Giroux, Université du Québec à Chicoutimi*

### 16h15-16h30 (EDT) - Main Room - Closing remarks



# Social Activity

## Tickets sold out! :)

May 23, 2024

**16h30 (EDT) - Shuttle to Canadian History Museum and Four Points Sheraton**

### Evening Events (\$) (Registration Full)

- **4h30 pm** Shuttle departure from l'Université du Québec en Outaouais (G2024 Venue)
- **5:00 pm** Tour of the History Museum of Canada (90min Guided Tour including the Great Hall and Early Canada Galleries)
- **6:30 pm** Shuttle departure from the History Museum of Canada
- **6:40 pm** Guided WALKING Tour starting at Terry Fox Statue with major points of interest: Parliament Hill/Centennial Flame, National War Memorial, Rideau Canal, Fairmont Château Laurier, Major's Hill Park, National Gallery of Canada
- **7:30 pm** Walking Tour ends in ByWard Market
- **7:30-9:15** Dinner in the ByWard Market (self-pay)
- **9:30 pm** Shuttle to return to the Four Points by Sheraton Gatineau.



Image par [Jacques Savoye](#) de [Pixabay](#).

# Main Conference

MAY 24, 2024



**Full paper presentation - 20 min + 10 min of questions**

**Lighting Talk - 15 min + 5 min of questions**

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**9h00-10h15 - Room C0420 - Session Chair: Lauren Fitzgerald**

**Community Values and Plagiarism Prevention**

*Lauren Fitzgerald, Paul Glassman, & David Puretz, Yeshiva University, USA*

**Barriers to supporting integrity: Understanding the relationship between international students' metastereotypes and academic support seeking**

*Maya Rarog, Matthew Quesnel, & Brenda M. Stoesz, University of Manitoba, Canada*

**Bridging Academia and Global Sustainability: An approach to develop comprehensive rubric for the mapping of academic integrity to UN SDGs**

*Zeenath Reza Khan, University of Wollongong in Dubai, UAE; Ajrina Hysaj, University of Wollongong in Dubai, UAE; Sarah Elaine Eaton, University of Calgary, Canada; Sonja Bjelobaba, Uppsala University, Sweden; Shiva Sivasubramaniam, University of Derby, UK; & Ng Fong Chiu, UOW Malaysia KDU Penang University College, Malaysia*

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**9h00-10h15 - Room C0422 - Session Chair: Sonja Bjelobaba**

**Ethical issues of using generative AI in research practice**

*Sonja Bjelobaba, Uppsala University, Sweden; Debora Weber-Wulff, HTW Berlin, Germany; de Lorna Waddington, University of Leeds, UK; Sabuj Bhattacharyya, Institute for Stem Cell Science and Regenerative Medicine, India; Mike Perkins, British University Vietnam; Tomáš Foltýnek, Masaryk University, Czechia, Olumide Popoola, Queen Mary University of London, UK*

**Academic Integrity and Artificial Intelligence in Higher Education (HE) Contexts: A Rapid Scoping Review**

*Beatriz Moya & Sarah Eaton, University of Calgary*

**Ethical Considerations in Teacher Education**

*David Pugalee, University of Derby, UK*

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**Full paper presentation - 20 min + 10 min of questions**

**Lighting Talk - 15 min + 5 min of questions**

### 10h15-10h45 (EDT) - Break - Main Room

**10h45-12h00 - Room C0420 - Session Chair: Dimitar Angelov**

**Developing Academic Integrity-Compliant Regulations and Policies on the Use of Generative AI in HE**

*Dimitar Angelov, Coventry University, UK*

**Academic Integrity through the Narratives of Chilean Academic Integrity Leaders: Visions of the Future from the Global South**

*Beatriz Moya & Sarah Eaton, University of Calgary*

**Studying the effectiveness and usability of an online authorship tool in verifying and detecting AI-generated content**

*Anika Budhiraja, Brenda M. Stoesz, & Matthew Quesnel, University of Manitoba, Canada*

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**10h45-12h00 - Room C0422 - Session Chair: Cynthia Potvin**

**Portrait des connaissances sur le plagiat d'une communauté universitaire : résultats d'analyse**

*Cynthia Potvin, Université de Moncton, Canada*

**La sanction du plagiat - démarquer le rôle de l'enseignant de celui du comité de discipline**

*Nicholas Jobidon, École nationale d'administration publique, Canada*

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**10h45-12h00 - Room C0424 - Session Chair Irene Glendinning**

**Countering unethical publishing and dissemination practices (Round Table)**

*Irene Glendinning, Coventry University, UK; Sonja Bjelobaba, Uppsala University, Sweden; Shiva Sivasubramaniam, University of Derby, UK.*

**11h45-13h15 - Room C0426 - Annual General Meeting - ENAI**  
**European Network on Academic Integrity**  
*Tomáš Foltýnek, Masaryk University, Czechia (ENAI President)*

**12h00-13h15 (EDT) - Lunch - Main Room**

**13h15-14h30 - Room C0420 - Session Chair: Alyson King**

**Reimagining writing and learning: What students say about Generative AI**

*Alyson King & Pariss Garramone, Ontario Tech University, Canada*

**Student Attitudes Towards AI-Generated Text Detection**

*Jasper Roe, James Cook University, Singapore & Mike Perkins, British University Vietnam, Vietnam*

**Perceptions of teaching staff and students on how academic integrity is embedded and upheld in postgraduate taught education**

*Natasha Croome, Imperial College London, UK*

**13h15-14h30 - Room C0422 - Session Chair: Irene Glendinning**

**Conceptualising governance assurance of academic integrity**

*Irene Glendinning, Coventry University, UK*

**Professional Peer Pressure: The Plagiarism Policy and Praxis Paradox**

*Linda Harwood, Selkirk College, Canada*

**Studying the effectiveness and usability of an online authorship verification tool**

*Kezia Wong, Brenda M. Stoesz, & Matthew Quesnel, University of Manitoba, Canada*

**14h30-15h00 (EDT) - Break - Main Room**

**15h00-16h00 (EDT)- Main Room- Keynote Speaker Joanne Duklas, President, Duklas Cornerstone Consulting Inc.**

**16h00-16h30 (EDT) - Closing remarks - Main Room**

**Thanks to all  
participants!**

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# Thank you to the Peer Review Committee!

The conference organizers would like to sincerely thank all the international experts who reviewed the abstracts and provided constructive feedback to ensure the outstanding quality of the submissions to this conference.

Without their valuable work, we would not have been able to organize this conference.

A special thank you to Catherine Déri, Université du Québec en Outaouais (Canada) for their skillful leadership of the peer review team.

Thank you to the peer review team members:

1. Dimitar Angelov, Coventry University (United Kingdom)
2. Julien Bureau, Université Laval (Canada)
3. Catherine Déri, Université du Québec en Outaouais (Canada)
4. Irene Glendinning, Coventry University (United Kingdom)
5. Sandra Jamieson, Drew University (USA)
6. Alyson King, Ontario Tech University (Canada)
7. Martine Peters, Université du Québec en Outaouais (Canada)
8. Daniel Quinn, Coventry University (United Kingdom)
9. François Vincent, Université du Québec en Outaouais (Canada)



# Thank you to the G2024 Organizing Committee!

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Outaouais staff members  
who took part in one or  
other of the  
organizational stages.**

**We appreciate all your efforts  
in making this event a  
success!**

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