

JOINT INTERNATIONAL CONFERENCE ON ETHICS AND INTEGRITY IN ACADEMIA:

PLAGIARISM, PREVENTION, AND PEDAGOGY IN A NEW DIGITAL ERA



MAY 21-24, 2024

Université du Québec en Outaouais
283, Blvd. Alexandre-Taché
Gatineau (Quebec) J8X 3X7
Canada

PRESENTED BY



CSAI

Preliminary Program

LAST UPDATED 2024-02-19

PROGRAM SUMMARY

21 MAI Closed Symposia on Invitation

22 MAI Closed Symposia on Invitation

22 MAI Workshops (In English)

22 MAI Evening : PUPP Annual Meeting

23 MAI Conference Day

23 MAI Journée francophone sur l'intelligence artificielle et l'intégrité académique en enseignement supérieur

23 MAI Lunch: ENAI Awards

23 MAI Evening: Social Activity

24 MAI Conference Day

24 MAI Lunch : ENAI Annual General Meeting

24 MAI Closing remarks

OPENING KEYNOTE SPEAKER

DEBORAH C. POFF, CM, PhD



Chair, Committee on Publication Ethics

Deborah Poff is a retired Professor of Philosophy and Senior Academic Administrator. She holds four degrees from three universities in Canada (University of Guelph, Queen's University, Carleton University). Her PhD was in Philosophy of Science. During Deborah's career, she was variously the Director of a Research Institute; a Dean of Arts of Science; a Vice-President Academic and Provost and a President and Vice-Chancellor at various Canadian Universities.

During her career, she has also been an active researcher, teacher and editor of five peer reviewed journals. She currently edits the Journal of Scholarly Publishing for the University of Toronto Press. Her research areas are: Applied Ethics, including Business and Professional Ethics; Research Ethics, Publication Ethics and Feminist Studies. In 1995, she was awarded a lifetime honorary membership by the Canadian Research Institute for the Advancement of Women in the category of "Outstanding Contribution to Feminist Scholarship". Her recent publications include the Encyclopedia of Business and Professional Ethics (2023) and an anthology on University Corporate Social Responsibility and University Governance (2023). She is currently editing an anthology on Diversity and Discrimination which will be followed by a monograph on the same topic.

In 2016, Deborah Poff was awarded the Order of Canada through the Office of the Governor General of Canada.

CLOSING KEYNOTE SPEAKER

Joanne Duklas



Joanne Duklas

Day 1: May 21, 2024
Closed Symposium 1
Room TBC
Academic Writing and Integrity
in the Age of Diverse Higher Education

7h30-9h30 (EST) - Session Chair: Dimitar Angelov

**Imitation, Cultural Multiplicity, and Academic Integrity:
Insights from Neuroscience**

Irene L. Clark, California State University, USA

From a Transactional to Relational Integrity

Dustin Grue, Norquest College, Canada

**A diversity of perspectives on academic integrity breaches in
written assignments at three levels of education in Canada**

Catherine E. Déri, Université du Québec en Outaouais, Canada

9h30-10h00 (EST) - Break

10h00-11h30 (EST) Session Chair: Catherine E. Déri

**Queering the pitch for academic writing in HE: Towards a politics
of difference**

Amanda French, Birmingham City University, UK

**From threat to compassion: Reframing academic integrity policy
through a values-person-centered approach**

Rebecca Jones, University of Durham, UK

11h30-12h00 (EST) - Closing Discussion

Day 2: May 22, 2024
Closed Symposium 1
Room TBC
Academic Writing and Integrity
in the Age of Diverse Higher Education

7h30-9h30 (EST) - Session Chair: Dimitar Angelov

Do different cultural contexts influence how academic integrity is defined and put into practice?

Daniel Quinn, Coventry University, UK

Exploring Student Agency in Constructing an Academic Identity: A Case Study of Superdiversity and Academic Writing in Berlin Context

Annie Heringer & Metin Esen, Arden University, Germany

The future of Internationalisation via Inclusive Curriculum, Integrated Student Support, and Integrity Education

Shiva Sivasubramaniam, Derby University, UK

9h30-10h00 (EST) - Break

10h00-11h30 (EST) Session Chair: Catherine E. Déri

Is ChatGPT My Co-Author? Rethinking Academic Integrity in the Age of AI

Ayanna Prevatt-Goldstein & Jon Chandler, UCL, UK

Research Ethics Across the Global North-South Divide: The Challenges of Unequal Research and Research Capacity-Building Collaborations

Dimitar Angelov, Coventry University, UK

11h30-12h00 (EST) - Closing Discussion

Jour 1: 21 mai 2024
Close Symposium 2
Room TBC
Enseignement et intégrité

5

9h00-9h15 (EST) - Accueil des membres du symposium

9h15-10h30 (EST) - Facilitateur : François Vincent

Compétences de référencement documentaire et perception des causes du plagiat au niveau universitaire : comparaison entre la perception des enseignants et celle des étudiants

Alain Cadieux, Université du Québec en Outaouais, Canada

Développer les compétences informationnelles aux cycles supérieurs : un défi numérique pour les étudiants internationaux

Gabriel Dumouchel, Jean-Philippe Pouliot et Charles-Érick Matton, Université du Québec à Chicoutimi, Canada

10h30-10h45 (EST) - Pause

10h45-12h00 (EST) - Facilitatrice : Monica Soto

Apprendre l'intégrité académique : les conditions déployées auprès des professeurs d'une université québécoise

France Desjardins, Tardif Suzie, Clin B. Thivierge, J. Arbour, N. Potvin et É. Chouinard, Cégep de Jonquière

Les pratiques des pairs-étudiants, des professeurs et des programmes d'études pour prédire la tricherie chez les étudiantes et étudiants universitaires

Abdoul Diallo, Julien S. Bureau, William Gilbert et Frédéric Guay, Université Laval

12h00-13h30 (EST) - Dîner

13h30-14h00 (EST) - Facilitatrice : Nicole Monney

Réflexion sur la littératie numérique en classe de langues secondes et étrangères : partage de pratiques

Juliane Bertrand, Annie Desaulniers, Roisin Dewart, Sébastian Döderlein, Emily Rosales et Monica Soto, Université du Québec à Montréal

14h00-15h00 (EST) - Discussion ouverte

Jour 2 : 22 mai 2024
Symposium 2 sur invitation
Room TBC
Enseignement et intégrité

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9h00-10h15 (EST) - Facilitatrice: Jennifer Smith

Amplifier pour être plus cohérent : résultats préliminaires d'une recherche doctorale en contexte d'enseignement universitaire

Kim Samson, Université Laval

Retombées de formations visant le développement des compétences en littératies universitaires sur la croissance professionnelle d'enseignantes et d'enseignants du supérieur : une étude de cas multiples

Stéphanie Lanctôt, Université de Sherbrooke

10h30-10h45 (EST) - Pause

10h45-12h00 (EST) - Facilitatrice : Juliane Bertrand

Les pratiques enseignantes exemplaires d'évaluation par l'écriture pour soutenir la recherche sur la rédaction universitaire et le plagiat

François Vincent, Université du Québec en Outaouais, Canada

Tessa Boies, Université du Québec à Rimouski, Canada

Mise en oeuvre de pratiques évaluatives créatives dans le cadre de la réalisation de travaux écrits au postsecondaire

Jennifer Smith, Université du Québec en Outaouais, Canada

12h00-12h30 (EST) - Discussion de clôture

Facilitateurs - Nicole Monney et François Vincent

Day 1: May 21, 2024
Closed Symposium 3
Room TBC

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Academic Integrity and Technology

9h00-9h15 (EST) - Welcome to symposium members

9h15-9h55 (EST) - Session Chair: Martine Peters

**Rethinking academic integrity in the age of generative AI:
a pragmatist approach to developing ethical competence**

*Andréane Sabourin-Laflamme & Frédérick Bruneault, Cégep André Laurendeau,
Canada*

9h55-10h10 (EST) - Break

10h10-10h50 (EST) - Session Chair: Martine Peters

**Dialogue with artificial intelligence: is its "product" free from
academic integrity violations?**

Artem Artyukhov, Sumy State University, Ukraine

10h50-11h05 (EST) - Break

11h05-11h45 (EST) - Session Chair: Martine Peters

**Engagement or collusion? Understanding student perceptions of
social media assisted cheating**

Tessa Boies, Université du Québec à Rimouski, Canada

11h45-13h15 (EST) - Lunch

13h15-13h55 (EST) - Session Chair: Martine Peters

**GenAI and the Evolution of Academic Integrity: Redefining the Role
of Writing Centers in a Shifting Digital Landscape**

Lucie Moussu, Royal Military College of Canada, Canada

13h55-14h10 (EST) - Break

14h10-14h50 (EST) Session Chair: Martine Peters

**What type of software are university students using to prevent
plagiarism?**

Michel Lopez Barrios et Martine Peters, Université du Québec en Outaouais, Canada

14h50-15h50 (EST) - Open discussion

9h00-9h40 (EST) - Session Chair: Martine Peters

Information skills teaching practices in 3 levels of education in Quebec (Secondary, Cegep and University).

Myriam Botino, Université du Québec en Outaouais, Canada

9h40-9h55 (EST) - Break

9h55-10h35 (EST) - Session Chair: Martine Peters

How has artificial intelligence influenced university students' writing?

Martine Peters, Université du Québec en Outaouais, Canada

10h35-10h50 (EST) - Break

10h50-11h30 (EST) - Session Chair: Martine Peters

What influences Faculty Members' intentions to adopt artificial intelligence in their teaching practices?

Jennie Miron, Humber College, Canada

11h30-12h00 (EST) - Closing discussion

12h00-13h00 (EST) - Lunch

Day 1: May 21, 2024
Closed Symposium 4
Room TBC

Academic Integrity in Academia

9h00-9h15 (EST) - Welcome to symposium members

9h15-11h30 (EST) - Session Chair: Irene Glendinning

Looking through the assurance lens: how should governance bodies evaluate institutional academic integrity strategies?

Irene Glendinning, Coventry University, U
Sharon Andrews, RMIT, Australia

Moral Regard: Promoting Academic Integrity and Relational Autonomy

Sylvia Burrow, Cape Breton University, Canada

10h30-10h45 (EST) - Break

10h45-12h00 (EST) - Session Chair: Sylvia Burrow

Academic integrity as a problem of authenticity?

Carolin Kreber, Cape Breton, Canada

High stakes assessments: Making sense of repeat offenders' propensity to engage in contract cheating

Tanya Vidanagama & Michele Curran, Coventry University, UK

12h00-13h30 (EST) - Lunch

13h30-14h00 (EST) - Session Chair: Irene Glendinning

Deterring academic dishonesty: The roles of institutions, academics, and support services

Shiva Das Sivasubramaniam, Derby University, UK

14h00-15h00 (EST) - Open discussion

Day 2: May 22, 2024
Closed Symposium 4
Room TBC

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Academic Integrity in Academia

9h00-10h15 (EST) - Session Chair: Sylvia Burrows

Student-oriented academic integrity as the foundation of the Universities of the future

Pegi Pavletić & Milan Petrović, University of Rijeka, Croatia

Academic Integrity and Artificial Intelligence: Legislate or Educate?

Guofang Wan, Mariana Hernandez Grassi, Tori Golden, Theodore Barnes, Murat Kahveci, Loyola University Chicago, USA

10h15-10h30 (EST) - Break

10h45-12h00 (EST) - Session Chair: Sylvia Burrow

Do My Mindset and Actions Align? Comparing Self-reported Rates of Academic Integrity Departures Among Students Who Differ in Their Attitude Towards Academic Integrity

(Author), Queen's University, Canada

11h00-12h00 (EST) - Closing discussion

Workshops

Room YYY5

9h00-10h15 (EST)
Room: TBC

AI (academic integrity) in/and AI (artificial intelligence)

Sandra Jamieson, Drew University, USA. Lauren Fitzgerald, Paul Glassman, & David Poretz, Yeshiva University, USA. Patrick Juola, Duquesne University, USA.

10h15-10h45 (EST) - Break

10h45-12h00 (EST) -
Room: TBC

So, now what do I do? Tips for dealing with academic misconduct

Alyson King, Ontario Tech University, Canada

10h45-12h00 (EST)
Room: TBC

Integrated Student Support, and Integrity Education to Enable International Student Engagement: Sharing Experiences

Vadivel Parthasarathy, Derby University, UK

12h00-13h00 (EST) - Lunch

13h00-14h15 (EST)
Room TBC

Using Smart Assessment Strategies to Collaboratively Coexist with 'Smart Technology' in biomedical sciences

Shiva Sivasubramaniam, Derby University, UK

14h15-14h45 (EST) - Break

Workshops

Room YYY5

14h45-16h00 (EST)
Room: TBC

How to publish in scientific journals with integrity?

Catherine Déri, Université du Québec en Outaouais, Canada

14h45-16h00 (EST)
Room: TBC

Authentic voice transmission and voice translation in research writing: How to ensure academic integrity when engaging with sources' words

Dimitar Angelow, Coventry University, United Kingdom

16h00-17h00 (EST)
Room: TBC

Students Meet & Greet

Catherine Déri, Université du Québec en Outaouais, Canada

Evening meeting for PUPP members only
Location: TBC

Partnership on University Plagiarism Prevention Annual Meeting

Martine Peters, Chair, Partnership on University Plagiarism Prevention

Day 3: May 23, 2024
Main Conference
 Room TBC

8h00-9h00 (EST) Registration / Meet & Greet

9h00-9h15 (EST) - Opening ceremony

Murielle Laberge - President, Université du Québec en Outaouais
Martine Peters - Chair, Partnership on University Plagiarism Prevention

9h15-10h15 (EST) - Keynote speaker Deborah C. Poff, CM, PhD
Founding Editor of the Journal of Academic Ethics and Journal of Business Ethics

10h15-10h30 (EST) European Network on Academic Integrity

Tomáš Foltýnek, Masaryk University, Czechia (ENAI President)

10h30-10h45 (EST) Canadian Symposium on Academic Integrity (CSAI)

Brenda Stoesz, University of Manitoba, Canada

Full paper presentation - 20 min + 10 min of questions

Lighting Talk - 15 min + 5 min of questions

10h45-12h00 - Room TBC - Session Chair: Martine Pellerin

Rethinking Academic Integrity and Plagiarism for a New AI Era

Martine Pellerin, University of Alberta, Canada

Academic publisher guidelines on AI usage: A ChatGPT supported thematic analysis

Mike Perkins, British University of Vietnam, Vietnam

Barriers to supporting integrity: Understanding the relationship between international students' metastereotypes and academic support seeking

Maya Rarog, Matthew Quesnel, & Brenda M. Stoesz, University of Manitoba, Canada

Full paper presentation - 20 min + 10 min of questions
Lighting Talk - 15 min + 5 min of questions

10h45-12h00 - Room TBC - Session Chair: TBC

Detecting and analysing plagiarism in the era of generative IA
Rui Sousa-Silva, University of Porto, Portugal

In Their Words: Toward an Understanding of Assessment Outsourcing
Corrine D. Ferguson & Margaret A. Troye, Bow Valley College, Canada

AI: A Warning from History
Lorna Waddington, University of Leeds, UK

Perceptions of Persuasive Website Features that Lure Students to Use Contract Cheating Services
Sydney Kreitz & Brenda M. Stoesz, University of Manitoba, Canada

Dealing with Plagiarism in a Technologically Inadequate Space: The Challenges at Universities and Colleges in Cameroon
Roland Ndille Ntongwe, Mesape Cletus Ntongwe & Veronica Boyomo Lokenye, University of Buea, Cameroun

Full paper presentation - 20 min + 10 min of questions
Lighting Talk - 15 min + 5 min of questions

10h45-12h00 - Room TBC - Session Chair: Alyson King

The curriculum dilemmas in fostering future citizens to collaborate and to compete

Charlotta Rönn, Linnaeus University, Sweden

AI challenges in Estonian academic writing: lecturers' perspective

Helen Hint & Djuddah A.J. Leijen, University of Tartu, Estonia

Exploring Creative Engagement in Study Skills Classes of Multicultural Students: Using Students' Opinions to improve Academic Integrity

Hysaj Ajrina, University of Wollongong, United Arab Emirates

Introducing the ENAI Academic Integrity Game Evaluator (EAIGE): A Tool for Assessing Gamified Approaches to Ethics Education

Zeenath Reza Khan, University of Wollongong in Dubai, UAE; Jarret M. Dyer, College of DuPage, USA; Sonja Bjelobaba, Uppsala University, Sweden; Lorna Waddington, University of Leeds, UK; & Shiva Sivasubramaniam, University of Derby.

Full paper presentation - 20 min + 10 min of questions
Lighting Talk - 15 min + 5 min of questions

12h00-13h15 (EST) - Lunch

Including ENAI Awards Ceremony (12h45-13h15)

13h15-14h30 - Room TBC - Session Chair: Daniel Quinn

Disrupting the Plagiarism Pipeline

Kelly Ahuna, Loretta Frankovitch & Vivienne Blake, University at Buffalo and EF Academy New York, USA

The interplay between peer support and institutional connection on self-reported rates of academic integrity violations

Kelley Packalen & Kate Rowbotham, Queen's University, Canada, and Irene Lee, Glacier Media Group

Shifting the Academic Integrity Paradigm: Stakeholder Views from a UK University

Daniel Quinn, Coventry University, UK

13h15-14h30 - Room TBC - Session Chair: Irene Glendinning

Institutional policies for academic and research integrity: Scope, focus, characteristics (Round Table)

Irene Glendinning, Coventry University, UK

14h30-15h00 (EST) - Break

Full paper presentation - 20 min + 10 min of questions
Lighting Talk - 15 min + 5 min of questions

15h00-16h15 - Room TBC - Session Chair: Jim Hu

Analyzing First-Year University Student Plagiarism Cases

Jim Hu, Thompson Rivers University, Canada

Understanding Academic Integrity Through Reddit

Thomas Lancaster, Imperial College London, UK

Academic integrity and plagiarism at the University of Porto: a study using the ENAI self-evaluation tool for students

Ana Cristina Verissimo, Pedro Oliveira, Paula Mena Matos, Milton Severo, & Laura Ribeiro, University of Porto, Portugal

15h00-16h15 - Room TBC - Session Chair: TBC

If Only You Followed My Lead: Faculty Perceptions of their Commitment to Integrity and the Importance of Controlling the Narrative

Cory Scurr, Cornestoga College, Canada

Teaching Academic Integrity to Human Resource Management Students: What Approaches are Effective in the Digital Era?

Rasheed Azeez & Kehinde Abiodun, Lagos State University, Nigeria

Studying the effectiveness and usability of an online authorship verification tool

Kezia Wong, Brenda M. Stoesz, & Matthew Quesnel, University of Manitoba, Canada

Full paper presentation - 20 min + 10 min of questions
Lighting Talk - 15 min + 5 min of questions

15h00-16h15 - Room TBC - Session Chair: TBC

Process Over Product: Working with Students and Faculty to Prevent Plagiarism and Unauthorized Use of AI

Dana Capell, Erin Stewart-Eves, & Devon Stilwell, Trent University, Canada

Equity and Excellence in AI Education: Crafting an Integrative Path to Ethical and Inclusivity

Zander Janse van Rensburg & Sonja Van der West Huizen, North West University, South Africa

Changing cultures of integrity at Queen's University and the University of Manitoba: The analysis of historical documentation using advanced text-mining techniques

Lydia Scholle-Cotton & Brenda M. Stoesz, Queen's University, Canada

14h30-15h00 (EST) - Room TBC - Closing remarks

Martine Peters

Evening Events (\$) - TBC

- Guided tour of the Native Atrium at the Canadian History Museum
- Bus Tour of the National Capital during the Tulip Festival
- Supper in a Restaurant of the Byward Market Neighbourhood

Day 3: May 23, 2024

JOURNÉE FRANCOPHONE SUR L'INTELLIGENCE ARTIFICIELLE ET L'INTÉGRITÉ ACADÉMIQUE EN ENSEIGNEMENT SUPÉRIEUR

09:00 - 10:15

**Andréane Sabourin-Laflamme**

Professeure Collège André Laurendeau

Comment former à l'éthique de l'IA à l'ère de l'IA générative? Une approche pragmatiste de la compétence éthique

09:00 - 10:15

Bruno Santerre

Enseignant et responsable de la coordination Collège de Bois-de-Boulogne

Préparer vos cours avec l'IA générative

10:15 - 10:30

Pause

10:15 - 10:30

Pause

10:30 - 11:45

**Laurence Huot**Bibliothécaire
Université du Québec en Outaouais

ChatGPT, parlez-en à votre bibliothécaire!

10:30 - 11:45

**Pierre Rosin**Chef de projet IA chez JACOB
Centre d'intelligence artificielle appliquée

ChatGPT et l'évaluation personnalisée: vers une pédagogie adaptative

11:45 - 13:15

Dîner

11:45 - 13:15

Dîner

13:15 - 14:30

**Catherine Déri**Cochercheuse - Partenariat universitaire sur la prévention du plagiat
Université du Québec en Outaouais

Détection ou prévention de l'IA générative : Dans quelle équipe voulez-vous jouer ?

13:15 - 14:30

**Martine Pellerin**Professeure Université de l'Alberta
Campus Saint-Jean

L'utilisation de l'Intelligence Artificielle générative (IAG) en contexte postsecondaire : Triche ou débrouillardise contemporaine ?

14:30 - 14:45

Pause

14:30 - 14:45

Pause

14:45 - 16:00

**Patrick Giroux**Professeur
Université du Québec à Chicoutimi

Description à venir

14:45 - 16:00

**Martine Peters**

Directrice du PUPP

Professeure Université du Québec en Outaouais

Intelligence artificielle contre Plagiat... Le combat des Titans dans votre plan de cours, vos consignes et vos critères d'évaluation!

Full paper presentation - 20 min + 10 min of questions
Lighting Talk - 15 min + 5 min of questions

9h00-10h15 - Room TBC - Session Chair: Lauren Fitzgerald

Creative and ethical use of Generative AI support by multilingual students in academic integrity practices

Elaine Khoo, University of Toronto Scarborough, Canada

Community Values and Plagiarism Prevention

Lauren Fitzgerald, Paul Glassman, & David Poretz, Yeshiva University, USA

Old Habits, New Tools: Unpacking the Psychological Continuity of Academic Dishonesty in the AI Era

Maciej Koscielniak & Agata Chudzicka-Czupala, SWPS University, Poland

Bridging Academia and Global Sustainability: An approach to develop comprehensive rubric for the mapping of academic integrity to UN SDGs

Zeenath Reza Khan, University of Wollongong in Dubai, UAE; Ajrina Hysaj, University of Wollongong in Dubai, UAE; Sarah Elaine Eaton, University of Calgary, Canada; Sonja Bjelobaba, Uppsala University, Sweden; Shiva Sivasubramaniam, University of Derby, UK; & Ng Fong Chiu, UOW Malaysia KDU Penang University College, Malaysia

Full paper presentation - 20 min + 10 min of questions
Lighting Talk - 15 min + 5 min of questions

9h00-10h15 - Room TBC - Session Chair: Sonja Bjelobaba

Ethical issues of using generative AI in research practice

Sonja Bjelobaba, Uppsala University, Sweden; Debora Weber-Wulff, HTW Berlin, Germany; de Lorna Waddington, University of Leeds, UK; Sabuj Bhattacharyya, Institute for Stem Cell Science and Regenerative Medicine, India; Mike Perkins, British University Vietnam; Tomáš Foltýnek, Masaryk University, Czechia, Olumide Popoola, Queen Mary University of London, UK

Academic Integrity and Artificial Intelligence in Higher Education (HE) Contexts: A Rapid Scoping Review

Beatriz Moya & Sarah Eaton, University of Calgary

Ethical Considerations in Teacher Education

David Pugalee, University of Derby, UK

Full paper presentation - 20 min + 10 min of questions
Lighting Talk - 15 min + 5 min of questions

9h00-10h15 - Room TBC - Session Chair: TBC

Talking the Talk: Development of a sustainable Community of Practice (CoP) to reimagine inclusive, authentic assessment that promotes Academic Integrity in Teacher Education

Karen Buckley, Eoin Crossen, Orna Farrell, Paula Lehane, & Fiona O’Riordan, Dublin City University, Ireland

Adversarial techniques to evade AI content detectors

Mike Perkins, Jasper Roe, Binh Vu Hai, Darius Postma, James, McGaughran, Don Hickerson, & Huy Khuat Quang, British University Vietnam, Vietnam

Undergraduate Engineering Students’ Perceptions on Factors Contributing to Academic Misconduct: Preliminary Results

Kimia Moozeh & Brian Frank, Queen’s University, Canada

10h15-10h45 (EST) - Break

10h45-12h00 - Room TBC - Session Chair: Dimitar Angelov

Developing Academic Integrity-Compliant Regulations and Policies on the Use of Generative AI in HE

Dimitar Angelov, Coventry University, UK

Academic Integrity through the Narratives of Chilean Academic Integrity Leaders: Visions of the Future from the Global South

Beatriz Moya & Sarah Eaton, University of Calgary

Studying the effectiveness and usability of an online authorship tool in verifying and detecting AI-generated content

Anika Budhiraja, Brenda M. Stoesz, & Matthew Quesnel, University of Manitoba, Canada

Full paper presentation - 20 min + 10 min of questions
Lighting Talk - 15 min + 5 min of questions

10h45-12h00 - Room TBC - Session Chair: Cynthia Potvin

Portrait des connaissances sur le plagiat d'une communauté universitaire : résultats d'analyse

Cynthia Potvin, Université de Moncton, Canada

La sanction du plagiat - démarquer le rôle de l'enseignant de celui du comité de discipline

Nicholas Jobidon, École nationale d'administration publique, Canada

10h45-12h00 - Room TBC - Session Chair Irene Glendinning

Countering unethical publishing and dissemination practices (Round Table)

Irene Glendinning, Coventry University, UK

11h45-13h15 - Room TBC - Annual General Meeting - ENAI
European Network on Academic Integrity
Tomáš Foltýnek, Masaryk University, Czechia (ENAI President)

12h00-13h15 (EST) - Lunch

13h15-14h30 - Room TBC - Session Chair: Alyson King

Reimagining writing and learning: What students say about Generative AI

Alyson King & Pariss Garramore, Ontario Tech University, Canada

Student Attitudes Towards AI-Generated Text Detection

Jasper Roe, James Cook University, Singapore & Mike Perkins, British University Vietnam, Vietnam

Perceptions of teaching staff and students on how academic integrity is embedded and upheld in postgraduate taught education

Natasha Croome, Imperial College London, UK

Full paper presentation - 20 min + 10 min of questions
Lighting Talk - 15 min + 5 min of questions

13h15-14h30 - Room TBC - Session Chair: Irene Glendinning

Conceptualising governance assurance of academic integrity
Irene Glendinning, Coventry University, UK

Professional Peer Pressure: The Plagiarism Policy and Praxis Paradox
Linda Harwood, Selkirk College, Canada

The politics of citation in academia: Reflections from the Global South
Rebat Kumar Dhakal, Kathmandu University, Nepal

14h30-15h00 (EST) - Break

15h00-16h00 (EST) - Keynote Speaker Joanne Duklas,
President, Duklas Cornerstone Consulting Inc.

16h00-16h30 (EST) - Closing remarks

Martine Peters, Chair, Partnership on University Plagiarism Prevention

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